



national clearinghouse for professions in special education



Just the Facts



PERCENTAGE OF PUBLIC SCHOOL TEACHERS WHO TAUGHT ELEMENTARY LEVEL GRADES WITH AN UNDERGRADUATE OR GRADUATE CERTIFICATION MAJOR AND IN THEIR MAIN ASSIGNMENT FIELD 1999 - 2000

	Major in field			No major in field			Total Certified
	Total	Certified	Not certified	Total	Certified	Not certified	
	1999-2000						
English	32.7	28.5	4.2	67.3	54.5	12.8	83.0
Foreign language	#	#	#	#	#	#	#
Mathematics	10.3	#	#	89.8	66.3	23.5	#
Science	#	#	#	#	#	#	#
Social science (including history)	#	#	#	#	#	#	#
Elementary education	75.1	71.5	3.6	24.9	21.6	3.2	93.2
ESL/bilingual education	43.0	37.8	5.2	57.0	45.7	11.3	83.5
Arts and music	89.7	85.4	4.3	10.4	5.9	4.4	91.3
Special education	75.8	71.2	4.6	24.2	16.9	7.3	88.1
Physical education/health education	77.0	70.2	6.8	23.0	18.1	4.9	88.3
Health education	#	#	#	#	#	#	#
Physical education	76.4	73.1	3.3	23.6	16.7	6.9	89.8

SOURCE: U. S. DEPARTMENT OF EDUCATION, NATIONAL CENTER FOR EDUCATION STATISTICS. *QUALIFICATIONS OF THE PUBLIC SCHOOL TEACHER WORKFORCE: PREVALENCE OF OUT-OF-FIELD TEACHING, 1987 - 88 TO 1999-2000*, NCES 2002-603, BY MARILYN McMILLEN SEASTROM, KERRY J. GRUBER, ROBIN HENKE, DANIEL J. McGRATH, AND BENJAMIN A. COHEN. WASHINGTON, DC:2002.



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U. S. Department of Education Project Officer: Martha B. Bokee